



A Sector Pathways Strategy for California

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California Workforce Investment Board

Statutory Responsibilities

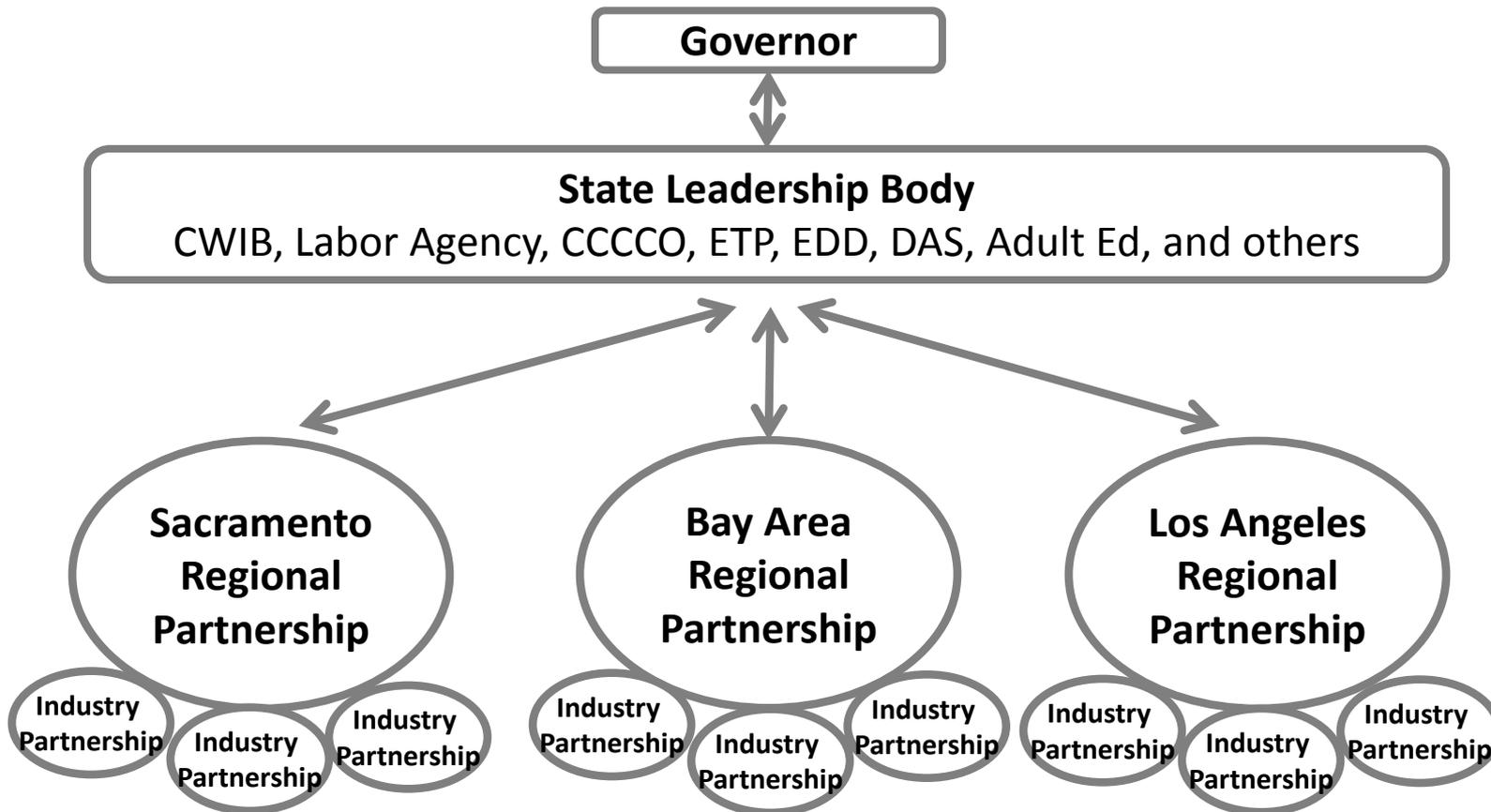
- Develop a unified, strategic workforce development plan as mandated by SB 293 .
- Promote linkages among education, workforce preparation, and economic development organizations at the State level.
- Advocate for continuous improvement of the statewide workforce system.
- Recommend to the Governor state performance measures and negotiated performance levels.
- Coordinate the development of the State Strategic Plan for Title I of the Workforce Investment Act and submit it to the Governor
- Establish criteria for the Gov's 15 % WIA Discretionary funding.
- Certification of Local Workforce Investment Boards.

California Workforce Investment Board

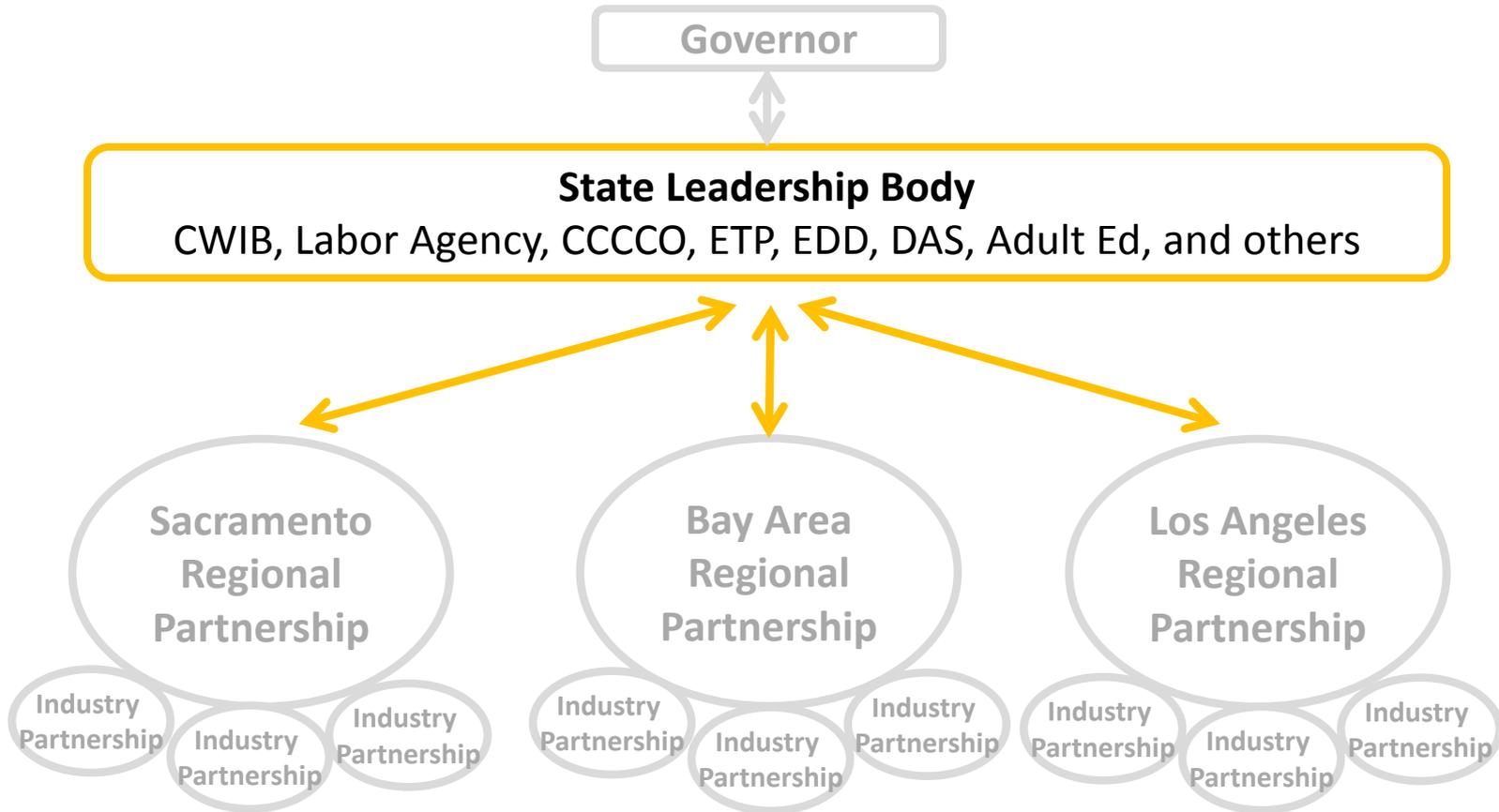
Key Initial Goals

- Reconstitute Board membership
- Re-write the WIA state plan, moving it from compliance to strategy with specific goals and benchmarks
- Implement SB 698 and SB 734
- Move toward the development of a statewide industry-driven sector/pathways strategy

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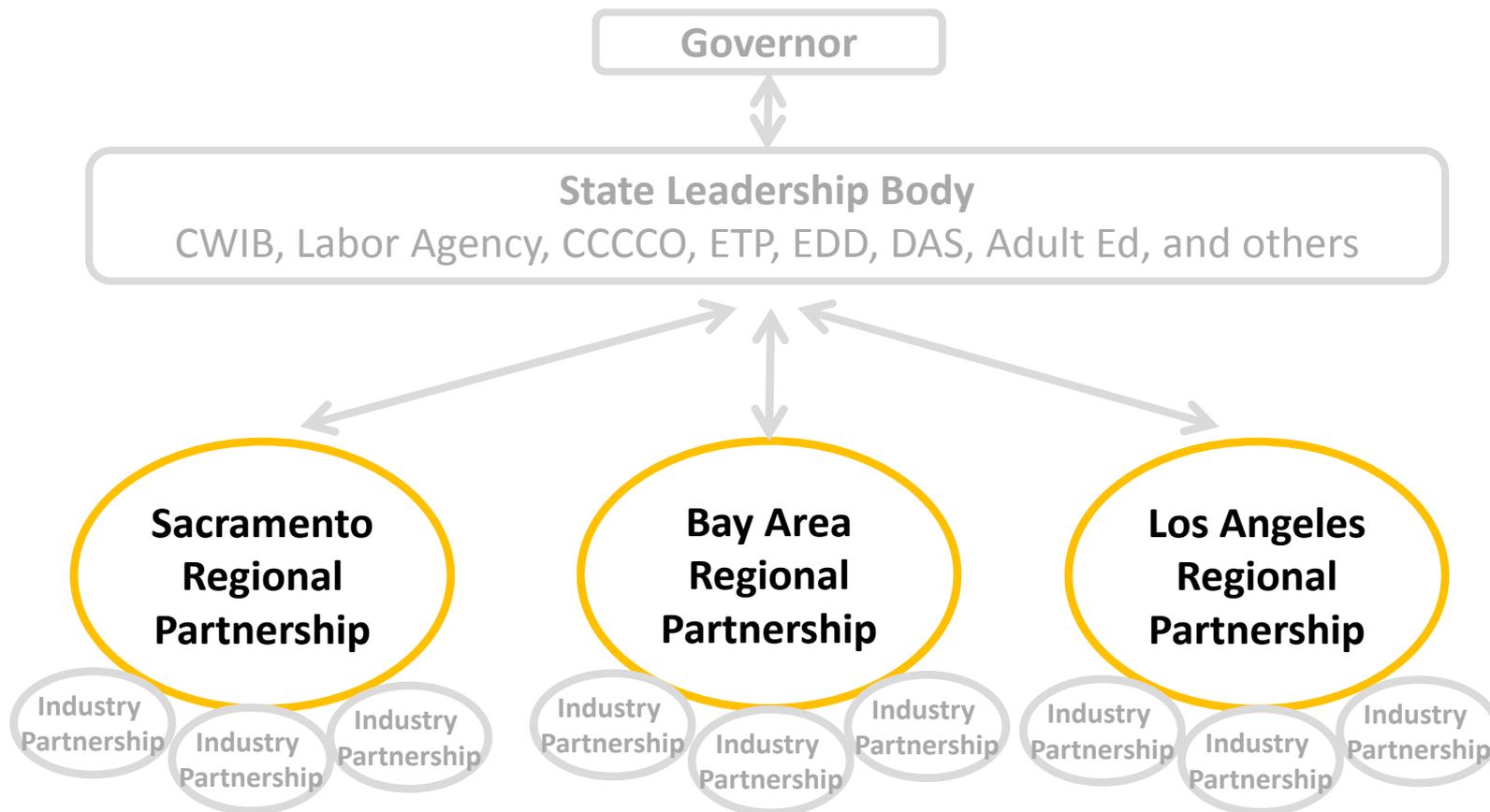


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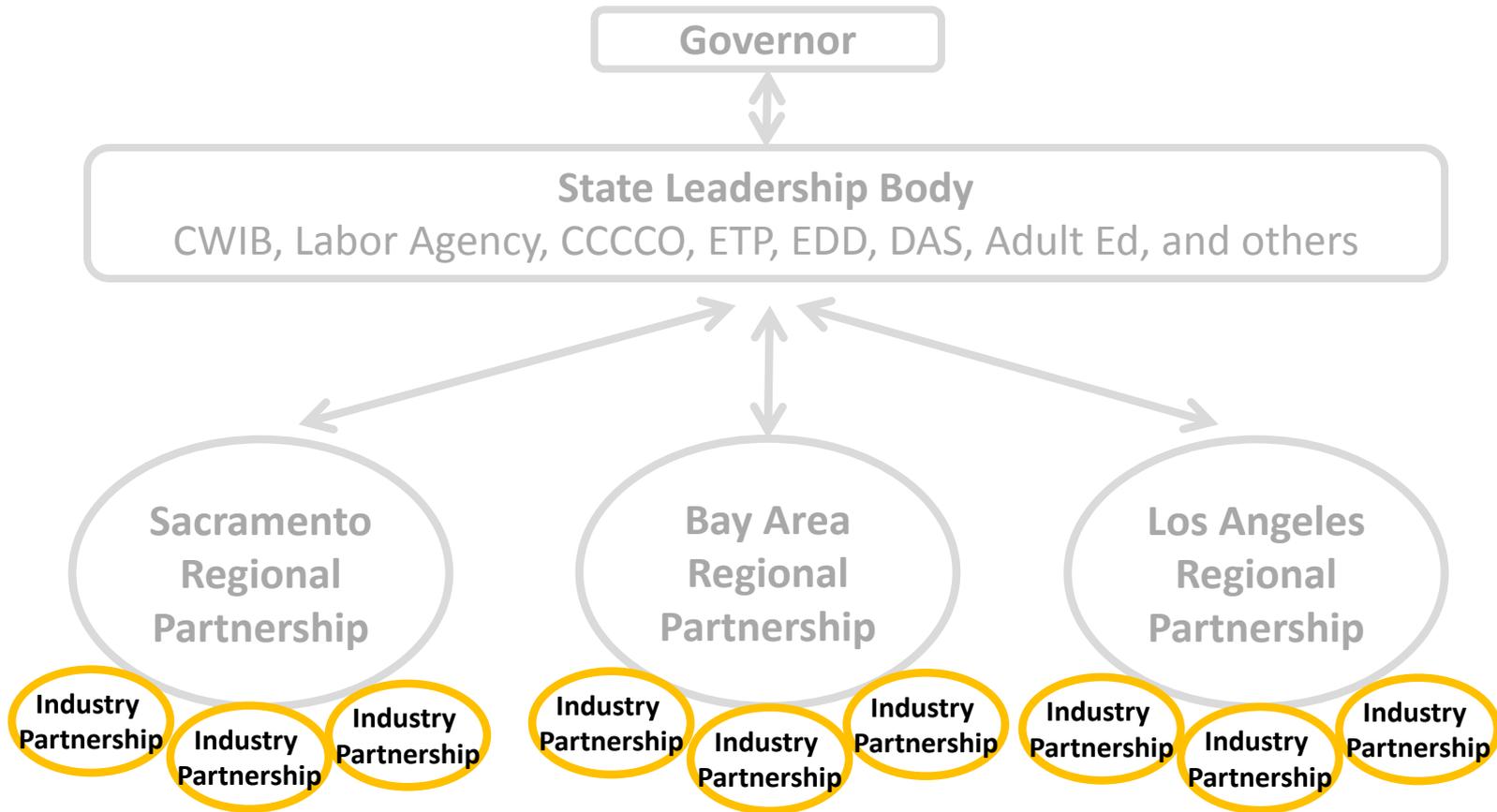
- Develop shared goals for the system;
- Align and repurpose resources to achieve those goals;
- Establish metrics for success and develop “integrated” data collection system;
- Establish statewide learning communities and support TA to regions;
- Work together to develop an effective system of actionable labor market information in order to monitor progress and make course corrections.

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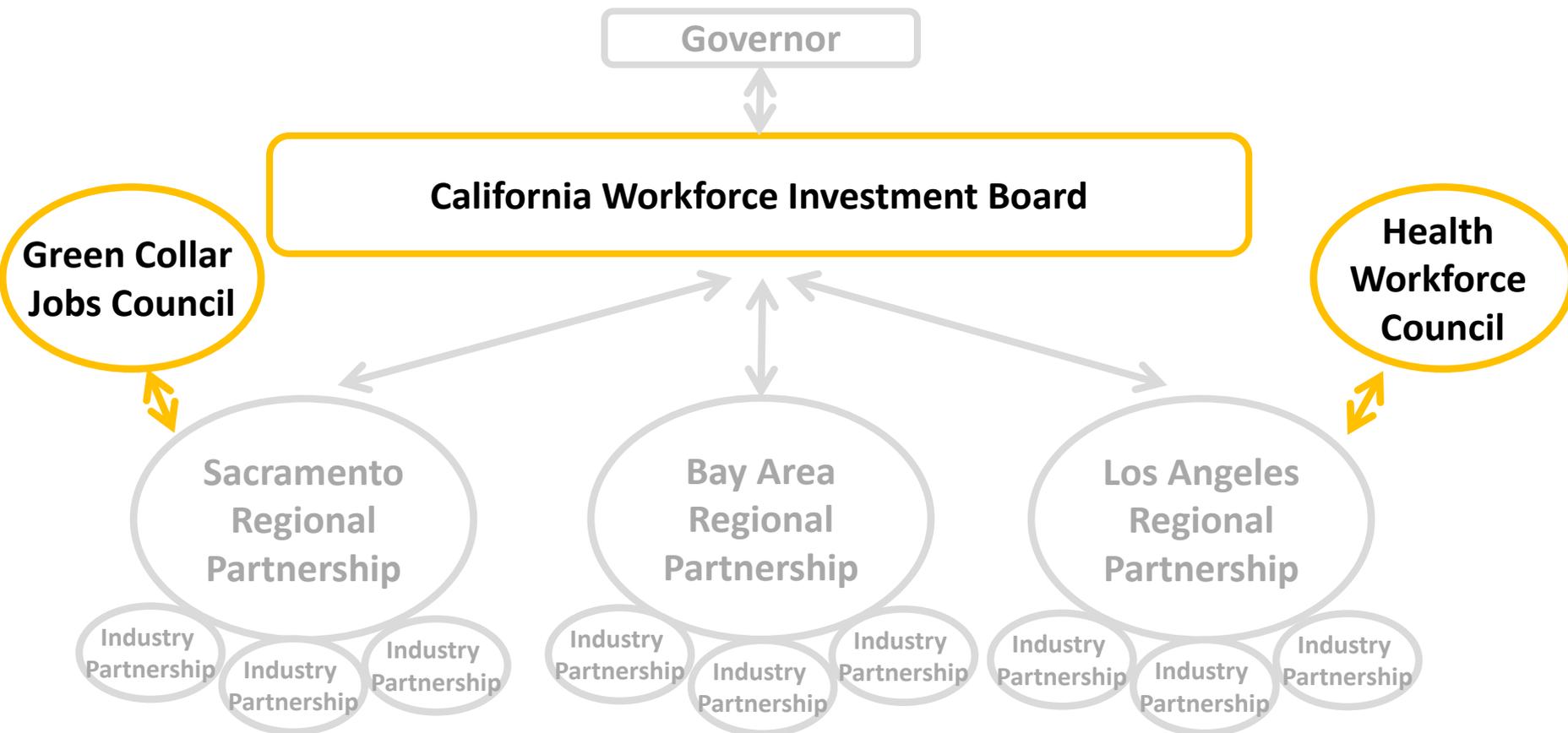
- Identify key competitive and emerging industries in the region;
- Align coordinate, integrate resources and services to support the development of industry-specific career pathways partnerships in those targeted industries;
- Identify and access additional federal, state, private, and philanthropic resources

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- Map career paths in the targeted industry;
- Integrate services and resources to develop career pathway programs that are aligned with the needs of industry;
- Include on-ramps for underprepared students; use evidence-based practices; provide supportive services; and provide students with industry-valued credentials or degrees;
- Develop other strategies to support industry workforce needs and worker career advancement.

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