

The State Workforce and Education Alignment Project (SWEAP)

- an initiative of the National Skills Coalition
- to develop system-wide information about workforce education and training programs for state policy leaders



Goal and Participants

- **Overriding Goal:**
 - use data to improve state workforce development policies to improve educational and labor market outcomes for program participants.
- **Focus:**
 - one million more Californians to receive middle skill associate's degrees or industry-valued credentials over the next 10 years.
- **Phase 2 of the 2-phase project**
 - California, Mississippi, Ohio, and Rhode Island
- **LMID's participation began July 2015**

3 types of data tools:

- Dashboards display common metrics that report education and employment outcomes across workforce development programs. (CWDB)
- Pathway Evaluators show how a range of education and training programs can lead to credentials and jobs with upward mobility. (CCCCO)
- Supply and Demand Reports show how the supply of newly credentialed workers compares to the number of workers that employers demand. (LMID)

Progress to date

- Literature review began July 2015
 - identified and evaluated existing supply and demand indicators, with specific focus on Washington and Colorado
- Concept paper completed November 2015
- Chicago SWEAP forum November 2015
- Supply/demand tool prototype completed December 2015 with on-going revisions as more data sources become available

Supply/demand indicator system:

- Community college program completer data from CCCCCO (2013-14 & 2014-15 AY) – supply indicator
- Help Wanted OnLine™ (HWOL) data series from the Conference Board as a short-term demand indicator
- BLS Occupational Employment Projections 2012-2022 as a long-term demand indicator